

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Developmental Services Worker

2013

DSW1 Curriculum Modification for 2013-14 2014-15

Fanshawe College

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DEGREE AUDIT CHANGE FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

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DEC 02 2013

Office of the Registrar

Program Requiring Changes

Program Title: Developmental Services Worker		
Program Number: DSW 1	Date Submitted: November 18 2013	
Dean responsible for program: Kevin Weaver	Chair: Sandra Fieber	
Credential Provided: Diploma		
Program Intakes: F W Other:	Catalogue Year(s) Impacted: 2013/14 (late change) and 2014/15	
Residency Requirement: Met or Not Met	Date of Last Program Review: 2012	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program): <i>Kevin Weaver</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>Nov. 28/13</i>
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>01/06/14</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Geddes Jan 2/14</i>
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0

Change
Professionalism
Additional
week.
to do this

Changed
would take
effect for
14 W.

Complete Appendix A (if necessary) and amend SDAR

Social Services BSCI 1212 to level 3 from level 2 and
3 to Level 2 and Professionalism 4 from level 4 to level 3.
at hours in level 4 32 hours per week from 24 hours per
ents who began using the 20134 catalog as we were able
ng.

2.0 Reason
2.1

Reason for Change

The reason for the change is:

Based on:

College Advisory Committee feedback

☐ Program Advisory Committee feedback

☐ Student feedback

☐ KPI results

☐ Accreditation or other regulatory requirements

☐ Shared curriculum

☐ Trends in the field/industry

☒ Other (please describe): The program standards were revised in 2013. New curriculum and courses started in September 2013. As the DSW faculty reviewed the content it was clear that we had to revise a few of the courses for pedagogical reasons. Students needed more information on counselling and communication before they started field placement.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

☒ Yes

☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

☐ Goal 1 - Enrolment growth

☐ Goal 2 - Flexible delivery options

☒ Goal 3 - Premier student experience

☐ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

☐ Yes

☒ No

3.2 If yes, there will be an additional cost for:

☐ Materials (Include details):

- ☐ Equipment (Include details):
- ☐ Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

- ☒ Yes
- ☐ No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- ☒ No
- ☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Is this course part of any other Fanshawe College program(s)?

- ☒ No
- ☐ Yes (If yes, please identify the other program(s))

5.2 What Schools/Campuses will be impacted by the proposed change?

- ☐ Tourism and Hospitality
- ☐ Information Technology
- ☐ Lawrence Kinlin School of Business
- ☐ Health Sciences
- ☒ Human Services
- ☐ Nursing
- ☐ Design
- ☐ Language and Liberal Studies
- ☐ Contemporary Media
- ☐ Building Technology
- ☐ Applied Sciences and Technology
- ☐ Transportation Technology
- ☐ Continuing Education
- ☐ Oxford County Campus
- ☒ James N. Allan Campus - accelerated.
- ☐ St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?

- ☒ No
- ☐ Yes (If yes, please explain)

5.4 What discussions have been initiated with these institutions regarding the changes?
None

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- ☐ No
- ☐ Yes (If yes, please explain)

Implications since fast track accelerated?
No -
looking into - doesn't appear to but will get confirmation from R. Tanen

6.2 Will the proposed change impact any of the Enabling areas?

- ☒ No
☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- ☒ No
☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- ☒ Yes
☐ No (If no, please explain)

7.2 Total Program Hours after degree audit change: 1774

7.2.1 Are these hours consistent with the requirements as listed below?

- ☐ Yes
☒ No (If no, please explain) Field Placement

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- ☐ No
☒ Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

- ☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES (for CAE)

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe Proposed Changes	Course Code	Proposed DA Courses	Total Hours	Total Credits
Level 1 DSW 11								
BSCI 1007	Abnormal Psychology/Dual Diagnosis	45	3	none	BSCI 1007	Abnormal Psychology/Dual Diagnosis	45	3
BSCI 1010	Developmental Psychology	45	3	none	BSCI 1010	Developmental Psychology	45	3
BSCI 1207	Developmental Disabilities I	45	3	none	BSCI 1207	Developmental Disabilities I	45	3
BSCI 1208	Person-Directed Plans	45	3	none	BSCI 1208	Person-Directed Plans	45	3
BSCI 1209	Professionalism 1	30	2	none	BSCI 1209	Professionalism 1	30	2
PHIL 1016	Philosophy of Support	30	2	none	PHIL 1016	Philosophy of Support	30	2
HLTH 1197	Health and Wellness 1	45	3	none	HLTH 1197	Health and Wellness 1	45	3
	Gen Ed Elective	45	3	none		Gen Ed Elective	45	3
	WRIT	45	3	none		WRIT	45	3
TOTAL		375	25	TOTAL			375	25
Level 2 DSW 12								
BSCI 1020	Augmentative Communication	30	2	none	BSCI 1020	Augmentative Communication	30	2
BSCI 1023	Teaching Strategies	60	4	none	BSCI 1023	Teaching Strategies	60	4
BSCI 1027	Intervention Strategies 1	30	2	none	BSCI 1027	Intervention Strategies 1	30	2
BSCI 1211	Developmental Disabilities 2	45	3	none	BSCI 1211	Developmental Disabilities 2	45	3
BSCI 1212	Social Services	30	2	Move to DSW 1 Level 3	BSCI 3035	Professionalism 3 Moved from DSW13	30	2
BSCI 1210	Professionalism 2 -Recording	30	2	none	BSCI 1210	Professionalism 2 - Recording	30	2
HLTH 1198	Health and Wellness 2	45	3	none	HLTH 1198	Health and Wellness 2	45	3

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe Proposed Changes	Course Code	Proposed DA Courses	Total Hours	Total Credits	
PHRM 3019	Pharmacology	45	3	none	PHRM 3019	Pharmacology	45	3	
COMM 3052	Professional Communication	45	3	none	COMM 3052	Professional Communication	45	3	
TOTAL		360	24	TOTAL				360	24
Level 3 DSW 13									
BSCI 1213	Abuse	30	2	none	BSCI 1213	Abuse	30	2	
BSCI 3041	Intervention Strategies 2	30	2	none	BSCI 3041	Intervention Strategies 2	30	2	
BSCI 3035	Professionalism 3	30	2	Move to DSW 1 Level 2	BSCI 1212	Social Services Moved from DSW 12	30	2	
HLTH 3038	Health and Wellness 3	45	3	none	HLTH 3038	Health and Wellness 3	45	3	
FLDP 1014	Field Placement 1	336	9.2	none	FLDP 1014	Field Placement 1	336	9.2	
				Moved from DSW1 Level 4	BSCI 3036	Professionalism 4	30	2	
TOTAL		471	18.2	TOTAL				501	20.2
Level 4 DSW 14									
BSCI 1214	Community Building	45	3	none	BSCI 1214	Community Building	45	3	
BSCI 3036	Professionalism 4	30	2	Move to DSW 1 Level 3					
HLTH 3039	Health and Wellness 4	45	3	none	HLTH 3039	Health and Wellness 4	45	3	
FLDP 3012	Field Placement 2	360	9.6	New course. Hours of field placement increased	FLDP-3017	Field Placement 2	448	12.0	
TOTAL		480	17.6	TOTAL				538	18.0
Level 5									
TOTAL				TOTAL					
Level 6									
TOTAL				TOTAL					
TOTAL		1686	84.8	TOTAL				1774	87.2

Degree Audit Report

RECEIVED
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Catalog: 2014/2015

Program: DSW1

Name: Developmental Services Worker

Office of the Registrar

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: DSW1 - Developmental Services Worker

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 85.20

Residency Reqmts: 22.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: DSW1.14 Developmental Services Worker

Major: DSW1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1007	Abnormal Psychology/Dual Diagnosis	45.00	3.00	**
BSCI-1010	Developmental Psychology	45.00	3.00	**
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
BSCI-1207	Developmental Disabilities 1	45.00	3.00	
PHIL-1016	Philosophy of Support	30.00	2.00	
HLTH-1197	Health & Wellness 1	45.00	3.00	
BSCI-1208	Person-Directed Plans	45.00	3.00	
BSCI-1209	Professionalism 1	30.00	2.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
BSCI-1020	Augmentative Communication	30.00	2.00	
BSCI-1023	Teaching Strategies	60.00	4.00	
BSCI-1027	Intervention Strategies 1	30.00	2.00	
COMM-3052	Prof. Comm'n for Developmental Services	45.00	3.00	
BSCI-1210	Professionalism 2-Recording	30.00	2.00	
BSCI-1211	Developmental Disabilities 2	45.00	3.00	
BSCI-1212	Social Services	30.00	2.00	
HLTH-1198	Health & Wellness 2	45.00	3.00	

DELETE (MOVE TO LEVEL 3)

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:
(MINIMUM GRADE B)

ADD BSCI 3035

PROFESSIONALISM 3

30.00 2.00

(FROM LEVEL 3)

Degree Audit Report

PHRM-3019

Pharmacology in DSW

Total Hours	Total Credits	GE
45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3035	Professionalism-3	30.00	2.00	DELETE (MOVED TO LEVEL 2)
BSCI-1213	Abuse	30.00	2.00	
BSCI-3041	Intervention Strategies 2	30.00	2.00	
HLTH-3038	Health & Wellness 3	45.00	3.00	
FLDP-1014	Field Placement 1	360.00	9.00	
3 DAYS/WK 336				
ADD BSCI-1212	SOCIAL SERVICES	30.00	2.00	(FROM LEVEL 2)
8x3=24 x 14 = 336				

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3036	Professionalism-4	30.00	2.00	DELETE (MOVED TO LEVEL 3)
HLTH-3039	Health & Wellness 4	45.00	3.00	
BSCI-1214	Community Building	45.00	3.00	
FLDP-3017	Field Placement 2	360.00	9.00	
501				
448.00 12.0 8x4x14 = 448				
538				

Subrequirement: Gen Ed - Elective

Take 3 General Education Credits -
Normally taken in Level 1

Subrequirement: Program Residency

Students Must Complete a Minimum of 22 credits in this
program at Fanshawe College to meet the Program Residency
requirement and graduate from this program

Approved By Chair/Manager:

Department and Date:

Approved By Dean:

Date:

General Education Approved By(as appropriate):

Date:

Degree Audit Report

Catalog: 2013/2014

Program: DSW1

Name: Developmental Services Worker

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: DSW1 - Developmental Services Worker

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 85.20

Residency Reqmt: 22.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: DSW1.13 Developmental Services Worker

Major: DSW1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1007	Abnormal Psychology/Dual Diagnosis	45.00	3.00	**
BSCI-1010	Developmental Psychology	45.00	3.00	**
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
BSCI-1207	Developmental Disabilities 1	45.00	3.00	
PHIL-1016	Philosophy of Support	30.00	2.00	
HLTH-1197	Health & Wellness 1	45.00	3.00	
BSCI-1208	Person-Directed Plans	45.00	3.00	
BSCI-1209	Professionalism 1	30.00	2.00	

Subrequirement: Level 2

Take all of the following Mandatory Courses:

Group 1

		Total Hours	Total Credits	GE
BSCI-1020	Augmentative Communication	30.00	2.00	
BSCI-1023	Teaching Strategies	60.00	4.00	
BSCI-1027	Intervention Strategies 1	30.00	2.00	
COMM-3052	Prof. Comm'n for Developmental Services	45.00	3.00	
BSCI-1210	Professionalism 2-Recording	30.00	2.00	
BSCI-1211	Developmental Disabilities 2	45.00	3.00	
BSCI-1212	Social Services	30.00	2.00	DELETE
HLTH-1198	Health & Wellness 2	45.00	3.00	

ADD. BSCI-3035

PROFESSIONALISM 3

3.00 2.00 (FROM LEVEL 3)

Group 2

TAKE THE FOLLOWING MANDATORY COURSE:

Degree Audit Report

(MINIMUM GRADE B)

PHRM-3019

Pharmacology in DSW

Total Hours	Total Credits	GE
45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3035	Professionalism 3	30.00	2.00	DELETE (MOVED TO LEVEL 2)
BSCI-1213	Abuse	30.00	2.00	
BSCI-3041	Intervention Strategies 2	30.00	2.00	
HLTH-3038	Health & Wellness 3	45.00	3.00	
FLDP-1014	Field Placement 1	360.00	9.00	
ADD: BSCI-1212	SOCIAL SERVICES	30.00	2.00	(FROM LEVEL 2)
ADD: BSCI-3036	PROFESSIONALISM 4	30.00	2.00	(FROM LEVEL 4)
		501		

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-3036	Professionalism 4	30.00	2.00	DELETE (MOVED TO LEVEL 3)
HLTH-3039	Health & Wellness 4	45.00	3.00	
BSCI-1214	Community Building	45.00	3.00	
FLDP-3012	Field-Placement-2	360.00	9.00	
FLDP-3017	Field Placement 2	448.00	12.00	
		538		

Subrequirement: Gen Ed - Elective

Take 3 General Education Credits -

Normally taken in Level 1

Subrequirement: Program Residency

Students Must Complete a Minimum of 22 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

Department and Date:

Approved by Dean:

Date:

General Education Approved By(as appropriate):

Date:

[Signature]
11/06/14